

Case Studies in Bioeconomy Education, Training and Skills Development

Case study sample: APTET

Levice, Slovakia

PEDAL





APTET

1 Abstract

The goal of Aptet is integration of vulnerable groups of people (disabled, seniors) and their successful entry into the labour market. Those who fail to find a job in the open labour market will continue to work for the Aptet integration social enterprise.

2 Target Groups

Adults with disabilities

Mothers

Roma

Older adults

Youth (aged 15–24)

3 Case Study Category

Bioeconomy education, training and retraining and inclusion of marginalised groups

4 Training Provider

APTET

5 Region

Levice, Slovakia

6 Language

Slovak

7 Objectives of the Educational Format

Improving the employability of disadvantaged groups

8 Final Objective of the Educational Format

The mission of APTET is to facilitate people with disabilities access to the labour market. Based on an initial interview, the potential of each individual is assessed, and an individual development plan is prepared. The main objective of support provided by APTET is their entry into the open labour market. The organization can also provide employment to people who fail to find a job in the open labour market.

9 Scope and Context of the Educational Format

In general, APTET focuses on increasing readiness for entering the labour market by changing mindsets, motivation and creating basic habits and developing soft skills or specific technical skills. It is a long-term process, tailored to the specific needs of each individual. The support takes place through multiple pathways. An individual can obtain a job in a social enterprise, where some of the working time is dedicated to an agreed job description, and some is dedicated to the development of the employee according to his/her specific needs. If the individual is not ready for employment, he or she first receives support in the form of development of basic skills, habits and motivation. Development is provided within internal capacities (e.g. internal mentoring focused on mindset change, motivation and soft skills) as well as external sources (mentors as volunteers, focusing on specific technical skills)

10 Specific Skills and Competencies Addressed

Technical competencies

Valorisation competencies

Transversal skills, e.g. communication, teamwork, problem-solving, time management, decision-making, organizational, stress management, adaptability, conflict management, creativity, resourcefulness, etc.

Technical skills: according to the needs of the individual

11 European Qualification Framework level(s)

EQF level 4; No certificate is issued; The skills/competencies acquired and the beneficiaries they are able to apply correspond to this level.

12 Main Benefit to the Participants

The skills and competencies acquired complement the CV of an employee, increasing their chances to succeed in the labour market.

13 Main Cost Categories Considered

Personal costs, premises of Aptet, development of training materials and continuous training of Aptet team members

14 Importance and Impact

Aptet provides support in different ways. To date, the organization itself has employed six people, with three more working on the Youth Internship and Volunteering Project. After the COVID pandemic, Aptet worked with more than 50 individuals in the Counselling and Support Groups services. The number of participants who took part in the training/counselling is more than 700 (500 long-term unemployed from the Levice District took part in the national project, with a collaboration between local labour offices and the team members who acted as counsellors).

15 Relevance (of the Format)

Aptet provides tailored support in skills development to address specific needs of vulnerable people (seniors, mothers, graduates, the disabled or the Roma) so that they can enter the labour market. Those who fail to find a job in the open labour market will continue to work for the Aptet ISP. Services offered include (among others) administrative and IT support for companies in different sectors, including the bioeconomy.

16 How can it Inspire BioGov.net? (Why was it designed in this specific way / what are the success factors?)

There is an individual and tailored approach to skills development of vulnerable people based on understanding their potential and needs, which can be applied when developing programmes for people from marginalised, vulnerable groups. The development of a network and collaboration with expert volunteers occurs in which complex support can be provided—collaboration with different organizations, e.g. LEAF or Growni, through which expert volunteers are recruited. This creates opportunities for disabled people by establishing collaboration with regional and national actors (e.g. labour offices, job portals, such as Profesia, the most popular job portal in Slovakia, regional employers or the regional industrial park).

17 Data Sources

- **Online resources:** <https://www.aptet.sk/>
- **Resource persons:** Stanislav Lorincz, APTET
- **Other sources, if any:** <https://www.adult-learning.eu/en/good-practices/integrational-social-enteprise/>

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